ERIC Document Resume	See Instruction Sheet	DATE OF RESUME 8/16/65	DATE RECEIVED

A. PUBLICATION DATA

ED000550	2. ORIGINATOR CONTROL NO(S). 7301	3. IDENTIFICATION NO.	DO NOT WRITE IN SPACE BELOW

4. AUTHOR(S): Hutchinson, John C., Jr.

5. TITLE OF DOCUMENT ABSTRACTED: Social Background Data, Classes of 1954-1958 Inclusive

6. PUBLICATION TITLE: N.A.

7. EDITOR(S): N.A.

8. PLACE OF ORIGIN
ORG. Newark State College
P.
CITY, STATE Union, New Jersey
TELE. EXT.
INST/LOC CODE

9. PUBLISHER OR SOURCE: Newark State College

10. VOL.	11. PAGES	12. MO./YR.	13. TOTAL PP.
N.A.	N.A.	58	

MICROFILM COPY AVAILABLE YES ☒ NO ☐

COPYRIGHT GRANTED YES ☐ NO ☒

COPYRIGHT RELEASE FILED YES ☐ NO ☐

TYPE OF REPORT
PROPOSAL ☐
IN-PROGRESS ☐
FINAL ☒
FOLLOW-UP ☐

OTHER ERIC REFERENCES:

ERIC SATELLITE CODE

B. INDEXING DATA

14. SUBJECT AREA

15. TYPE OF ENDEAVOR survey

16. INDEXING TERMS (6-12)

	age level	parents	occupations	
		economic factors		
students	demographic factors	finances		
surveys	background	recreation		

17. ABSTRACT (MAX. 250 WORDS)

Statistical study on following background data of student body: Sex, age, race, birthplace, marital status, curriculum preference, religion, politics, size of home community, parental backgrounds, family size, economic status, commuting, finances for college, student employment, and leisure activities.

RIC No.

18. SOURCE OF ABSTRACT

C. FUNDING DATA

19. SUPPORTING ORGANIZATION	20. DIVISION OR DEPT.	21. CONTRACT NO. / PROJECT NO.
	22. TOTAL COST OF PROJECT	
	23. DURATION OR PROJECT	U.S. Department of Health, Education, and Welfare Office of Education

RIC Form 1

IV-21

SOCIAL BACKGROUND DATA

CLASSES OF 1954-1958 INCLUSIVE

NEWARK STATE TEACHERS COLLEGE STUDENTS

Prepared by Dr. John C. Hutchinson Jr.,

Dec 1958

Sex and Age

Women constitute a majority - and a growing majority - of the student body. In the class of 1954, there were 108 women to 29 men; in the class of '55, there were 93 to 2; in '56, there were 118 women to 21 men; in '57, it was 158 to 21; and in the current freshman class, '58, there are 132 women to 9 men.

Age distribution data show that, with very few exceptions, the Newark State resident student has come to college directly from high school and falls within the college-age group.

Race

In four of the five classes studied, Negro students make up between five and seven percent of the total student population. Only in the present sophomore class, '57, was the proportion of Negro students higher. Sixteen percent of the class of '57 was Negro last February when the data were collected.

Birthplace	'54	'55	'56	'57	'58
Essex County	55	53	96	96	87
Other New Jersey	42	27	39	57	23
New York	11	5	14	12	13
Other U. S.	9	9	15	7	11
Foreign	3	0	2	1	2

Marital Status

In the class of 1954 last Spring, there were 88 single students and 45 married men and women. The representation of married students in the other classes studied is much smaller. The percentage of married students in the present freshman and sophomore classes runs under two.

Curriculum Preference

In the five classes studied, the general elementary majors outnumber all other majors added together. K.P. preference expressed in the two lower years does not apparently materialize in terms of the enrollment in that major in the two upper years.

Religion	'54	'55	'56	'57	'58
Roman Catholic	51	36	70	72	72
Protestant	46	38	41	50	34
Hebrew	32	21	36	35	38
Not stated	6	1	6	12	7
Totals	135	96	153	169	151

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education
This document has been reproduced exactly as received from the person or organization originating it. Points of view or opinions stated do not necessarily represent official Office of Education position or policy.

ED000550

Political Preference	'54	'55	'56	'57	'58
Democrat	57	31	55	49	67
Republican	34	28	35	34	39
Independent	8	2	1	9	3
Other	1	1	0	0	1
Not Stated	41	30	56	84	34

Size of Home Community

Two-thirds of the students in the five classes lived while attending high school and live while attending college in cities of over 10,000 population. This group of city-dwellers is about evenly divided between medium cities (10,000-100,000) and big cities (over 100,000). Consistently, over the five classes, approximately a third of the students come from towns with populations less than 10,000.

The Fathers of Newark State Students

About a third of the fathers are New Jersey born, another third born elsewhere in the United States, with the remaining third born in foreign countries.

Formal schooling:	'54	'55	'56	'57	'58
Elementary	40	18	36	48	28
Junior High	19	16	26	25	33
High School 35	35	28	42	54	45
Beyond High School	25	14	18	21	17
College Graduate	12	16	20	15	17
Totals	131	92	142	163	140

With a third of the fathers self-employed and two-thirds employed by others, occupational groupings were tallied for the five classes as follows:

	'54	'55	'56	'57	'58
Business	36	26	31	44	51
Professional	16	12	12	6	26
Skilled Workers	67	42	82	88	50
Unskilled	4	6	4	8	5
Retired	4	1	4	3	3
Deceased	9	8	14	14	6

The Mothers of Newark State Students

One-half of the mothers of Newark State students in the five classes studied are New Jersey born. On the average, about thirty percent are foreign-born.

About a sixth of the mothers went beyond high school in their educational experience. The majority of the mothers graduated from high school. The proportion who graduated from college is smaller than in the case of the fathers.

Two-thirds of the mothers are reported to be homemakers currently. Their major occupation before marriage was skilled worker.

Family Size

The number of children in each family unit, including the student reporting, is best classified as follows:

	'54	'55	'56	'57	'58
One child	22	17	25	20	18
Two children	51	36	62	75	58
Three children	33	26	35	33	38
Four children	12	9	16	16	14
Five or more children	16	7	22	29	15

(To be read: In the class of '54, 22 students are only children, 51 come from families where there are two children, 33 from families of three, etc.)

Economic Status

Family Income	'54	'55	'56	'57	'58
Under $3000 year	12	3	3	7	13
$3000 - 4900	33	20	36	28	31
5000 - $7000	35	16	26	25	16
Over $7000 year	18	8	12	11	3
Income unknown	28	47	75	97	77

While the results of this part of the inquiry are compromised by the large number of students who did not know their family incomes, there is no reason to believe that the data from those who did know is not representative of the whole group.

Home ownership is a fact in two-thirds of the Newark State families. Five out of six students reported that their families owned automobiles. Telephone service and television sets appear to be almost universal.

Commuting to College

	'54	'55	'56	'57	'58
Home-to-college in miles					
under five	53	36	66	64	52
5 - 9	33	22	35	52	45
10 - 14	21	18	23	24	17
15 - over	29	17	28	32	23
Principal Means					
train	21	19	29	24	29
auto	46	23	36	53	31
bus	64	47	81	82	89
walking	7	4	6	9	6

College Finances

Parents are reported as the principal means of support. At least a third of the students claim themselves as the principal source of financial support. Of the scholarship aid, the work type is the most popular.

Student Employment

	'54	'55	'56	'57	'58
Hours per week employed					
Under 10	19	10	26	19	25
10 - 19	26	20	38	29	33
20 -29	10	2	8	4	2
30 and over	10	0	5	5	0
Type of Work					
sales	22	15	29	19	23
industrial	7	1	6	2	0
clerical	11	10	20	22	26
child-care	13	6	9	2	9
other	18	3	9	18	6

The above data is reported for part-time work during the college year. It does not cover summer employment.

Leisure-time Activities

The majority of the students in the five classes studied report leadership experiences in group-work outside of college.

Reading, sports and musical activities are the most popular forms of recreation.

Comments

The statistical data presented are not accompanied by any discussion of meanings and implications. Obviously, there are many in evidence. One could not be in and about the Newark State Teachers College for several years without feeling and sensing most of the realities embedded in the statistical picture. Many of the professional discussions and preoccupations at Newark State touch upon a number of the facts portrayed here.

Data for the Class of '58 were collected during the Fall Semester, 1954. For the two classes, '56 and '57, the social data blanks were filled in at registration in February 1954. For the classes of '54 and '55, materials were gathered during March of 1954. The circumstances under which the questionnaire was administered were quite consistent.

The returns are incomplete. For the five separate classes, the totals for different items do not tally in all cases with the totals for other items. Inaccuracies are not gross, and the incompleteness of the returns, especially for the class of 1955, does not diminish the fact that what has been collected is probably representative.

Statistical presentations, at best, supplement what we know about reality. What has been presented here is an aspect of reality, to be sure, but not by any count the real thing. These facts are means to understanding, and only useful for the purposes to which they are applied.